



The Educational Imperative: A Defence Of Socratic And Aesthetic Learning

Peter Abbs Lecturer in Education University of Sussex.

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Written with both the cultural and moral crisis and the challenge of the future in mind, Peter Abbs's book charts an open, clear, and positive way forward for education. Divided into four sections, the first examines the true and fitting ends of education and outlines a positive conception of education as an initiation into critical enquiry and the personal art of learning. The two middle sections consider aesthetic education. Abbs confronts government approaches to arts teaching and offers an alternative dynamic paradigm within which the creativity of the culture transmitted down the ages and the creativity of the individual seen as biologically given must be combined. The outcome of this is explored, in detail, in relation to the teaching of literature, creative writing and drama. The final section offers critical appraisals of influential figures in the arts field; Herbert Reid, the late Peter Fuller and David Holbrook.

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