



Reflecting on Faith Schools: A Contemporary Project and Practice in a Multi-Cultural Society (Spirituality in Education)

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Profound changes in society, government policy and the political landscape, as well as cataclysmic events such as 9/11, have greatly altered perceptions of faith schools and their existence now causes more controversy than ever.

Taking a reflective practice approach, this study by people working within faith schools and colleges explores the new hot issues surrounding the subject in a sophisticated way. Looking at the supposed secularisation of the West, the nature of the multi-cultural and multi-faith society, the role of women, the spiritual development of children and most of all, the form that the tolerance of religious diversity should take in liberal societies, this book encourages readers to re-examine their assumptions and to consider faith schools as a part of the future of the English schooling system, within a multi-cultural society.

This book was previously published as a special issue of *The International Journal of Children's Spirituality*.



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