



Teaching 2030: What We Must Do for Our Students and Our Public Schools--Now and in the Future

Barnett Berry, Teachersolutions 2030 Team

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"A fresh take on the real future of teaching, *Teaching 2030* delves into the myriad of issues that teachers face today and will confront in the future. Barnett and his colleagues pose bold ideas for recruiting and rewarding teachers. They point out how we should restructure accountability and more, in order to provide our nation's children with the education they deserve." -- **Richard Riley**, former U.S. Secretary of Education and former Governor of South Carolina

"*Teaching 2030* is a brilliant look at the future of teaching in America from the perspective of those who know most about what it is and should be: accomplished teachers. Working with Barnett Berry, himself a former teacher and one of the nation's foremost experts on teaching, these voices frame the issues and the possibilities with passion, knowledge, and insight. Everyone who cares about teaching and learning should read this book." -- **Linda Darling-Hammond**, Charles E. Ducommun Professor of Education, Stanford University and author of *The Flat World and Education*

"In this engaging volume, a notable and diverse team of accomplished teachers, and a researcher who advocates for them, explain why the teaching profession needs a dramatic overhaul and present an intriguing path to a more promising future. Whatever one's take on the particular recommendations put forth, this provocative work is a welcome contribution to thinking about how we can get our kids the teachers they need." -- **Frederick M. Hess**, Resident Scholar and Director of Education Policy Studies, American Enterprise Institute

In the raging controversy over the purpose of public education and how to fix the nation's underperforming schools, the voices of America's best teachers are seldom heard. Now for the first time, in a provocative book about the future of teaching and learning, 12 of America's most accomplished classroom educators join a leading advocate for a 21st-century teaching profession to bring expert pedagogical know-how and fresh and provocative policy ideas to the national school reform debate. Together they identify four emergent realities that will shape the learning experience of children born in the New Millennium -- and propose six levers of change that can ignite a bright future for our nation's students by ensuring they all have access to excellent teaching. To create the public schools all students deserve, today and tomorrow, the authors call on policymakers and the public to work with teachers in creating a dynamic and flexible learning environment for students and teachers, and powerful new ways to define and measure school success; transforming public education through digital technologies while reinventing brick and mortar school buildings into 24/7 hubs of community support for students and families; re-imagining teaching as a well-compensated career with many pathways, assuring that every child has qualified and effective teachers and that teaching expertise is constantly spread, in and out cyberspace; establishing a new leadership force of 600,000 teacherpreneurs -- classroom experts who continue to teach students regularly while also serving as teacher educators, policy researchers, community organizers, and trustees of their profession.

Teaching 2030 provides a refreshing, grounded, and lively examination of what we need to know and do in order to ensure that every public school student in America has access to qualified, caring, and effective teachers.

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