



Place-Based Education in the Global Age: Local Diversity

Gregory A. Smith

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"Polished, clear, insightful, and meaningful.... This volume amounts to nothing less than a complete rethinking of what progressive education can be at its best and how education can be reconceptualized as one of the central practices of a genuinely democratic and sustainable society.... It is the kind of book that has the potential to be transformative."

Stephen Preskill, University of New Mexico

"The editors and contributors are pioneers in the field of educational theory, policy, and philosophy.... They are opening new areas of inquiry and educational reform in ways that promise to make this book in very short time into a classic.... The practical applications and experiments included reveal the richness of grassroots initiatives already underway to bring educational theory and policy down to earth. While spanning the richest and deepest intellectual ideas and concepts, the stories told are the types that practitioners and teachers will be able to relate to in their daily undertakings."

Madhu Suri Prakash, The Pennsylvania State University

This volume – a landmark contribution to the burgeoning theory and practice of place-based education – enriches the field in three ways: First, it frames place-based pedagogy not just as an alternative teaching methodology or novel approach to environmental education but as part of a broader social movement known as the "Anew localism", which aims toward reclaiming the significance of the local in the global age. Second, it links the development of ecological awareness and stewardship to concerns about equity and cultural diversity. Third, it presents examples of place-based education in action. The relationship between the new localism and place-based education is clarified and the process of making connections between learners and their wider communities is demonstrated. The book is organized around three themes:

- Reclaiming Broader Meanings of Education;
- Models for Place-Based Learning; and
- Global Visions of the Local in Higher Education

This is a powerfully relevant volume for researchers, teacher educators, and students across the fields of curriculum theory, educational foundations, critical pedagogy, multicultural education, and environmental education.

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Arthur Smith:

Reading a guide tends to be new life style on this era globalization. With looking at you can get a lot of information that may give you benefit in your life. With book everyone in this world can share their idea. Books can also inspire a lot of people. A great deal of author can inspire their particular reader with their story or even their experience. Not only the storyplot that share in the publications. But also they write about the data about something that you need example. How to get the good score toefl, or how to teach your children, there are many kinds of book which exist now. The authors on this planet always try to improve their proficiency in writing, they also doing some analysis before they write to the book. One of them is this Place-Based Education in the Global Age: Local Diversity.

Timothy Duchene:

A lot of people always spent all their free time to vacation or go to the outside with them family members or their friend. Are you aware? Many a lot of people spent these people free time just watching TV, or playing video games all day long. In order to try to find a new activity that's look different you can read the book. It is really fun for you. If you enjoy the book that you just read you can spent the entire day to reading a reserve. The book Place-Based Education in the Global Age: Local Diversity it is extremely good to read. There are a lot of people that recommended this book. These people were enjoying reading this book. If you did not have enough space to bring this book you can buy the e-book. You can more easily to read this book through your smart phone. The price is not too costly but this book provides high quality.

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